

Insights 6 T4 KEY

4 We want you!

4a Suggested p. 42

1. Psykologiasta valmistuneet hankkivat vaikuttavan valikoiman taitoja, mikä tekee heistä helposti työllistyviä.
2. Taitojen ja tieteenalan luonne ovat yhdistelmä, joka ei ainoastaan tue psykologiaa yliopistossa opiskelevien määrän (viimeaikaista) kasvua, mutta myös varmistaa sen pysyvän merkityksen/relevanssin globaaleilla markkinoilla.
3. Psykologian opiskelijat hankkivat usein työkokemusta ja lisäopintoja, mikä parantaa heidän työllistymistään.
4. HESA raportoi valmistuneiden sijoittumisesta vain kuusi kuukautta valmistumisen jälkeen, mikä ei ole riittävä aika usealle opiskelijalle löytää tutkintoa vastaava paikka.
5. Maantieteestä ja psykologiasta valmistuneet ovat kiinnostuneita aloista, joilla on kasvava määrä avoimia työpaikkoja.
6. Johtavista yliopistoista valmistuvien kysyntä on suuri, ja maantiedettä ja psykologiaa opiskellaan paljon todennäköisemmin näissä kouluissa.
7. Maantieteen opiskeleminen varustaa valmistuneet valikoimalla taitoja, joita työnantajat toivovat.
8. Oppiaine jo itsessään jalostaa maailmankatsomusta ja tiettyä kulttuurista herkkyyttä.

4b p. 42

1. a better than average chance of getting work after graduation
2. an impressive range of skills
3. a real edge when competing with graduates from other disciplines
4. a period of further study and work experience
5. enhance their employability
6. the largest increase in vacancies
7. demand is strong
8. higher unemployment rates
9. stand out in the labour market

4d Suggested p. 43

1. programme director
2. advertising
3. career counselling
4. education
5. health professions
6. human resources
7. management
8. social services
9. forensic psychology
10. neuropsychology
11. MD, managing director
12. accountancy
13. banking

4e p. 43

1. g.optional
2. b. homogenous
3. e. reduce
4. j. disdain
5. k. excluding
6. i. decreasing.
7. h. adequately
8. c. regress
9. d. old
10. f. irrelevant
11. a. employed
12. l. ignorance

4f p. 44

1. Graduating from
2. According to
3. on/in the job/labour market
4. work in
5. compared to/with
6. range/variety of skills
7. interested in
8. an increase in / a growth in
9. contribute to
10. benefit greatly from
11. provide them with
12. build on
13. beneficial for
14. report on
15. move into a career
16. based on

Homework 4g p. 44

1. What helps graduates (to) stand out in/on the labour/job market?
2. Do you think it's more important to acquire skills that can be applied to many jobs/professions than to focus on being excellent at one thing?
3. Which graduates have the highest unemployment rates and who are easily employable?
4. Which industries do you believe will have the largest increase in vacancies in the next 10 years and why?
5. What would you be willing to do to enhance your employability if your degree wasn't enough/sufficient?

4h p. 45

1. c
2. c
3. b
4. b
5. b
6. b

Tapescript

Therese graduated with a Bachelor of Arts degree with Honours in Business Studies and Economics. She is fluent in four languages. During her studies in the UK she did a Project Management internship with an exciting global entrepreneurial company in San Diego, the USA. During her degree she also made the most of a winter semester break by volunteering at a medical and conservation project in Zimbabwe. She says she truly believes these two very different experiences made a huge difference in her life and opened up new opportunities for the future as well. And she was right.

Within a fortnight after graduation, she started a full-time job as a market data analyst in a multicultural company and can't wait for her career to really start. // 1-2

Jonathan completed a PhD from the Faculty of Health Sciences and Sport, his third degree.

He previously graduated with degrees in Film and Media and Film Production, worked in Hollywood and the UK in Film, television and computer games industry and then returned to his old university.

"I never expected that I would be back to graduate for a second time, far less a third, but the University has created amazing opportunities for me to develop, whether it was through scholarships or giving me the chance to spend time abroad during my degrees."

After a career working as a screenwriter, script editor, producer and executive producer on some very successful programmes, his latest degree has seen him use his media industry skills to improve the nation's health. // 3-4

He investigated how using interactive digital storytelling can improve communications on public health issues such as smoking or obesity.

"I always felt that public health information films seemed to be rather patronising. I was exploring interactive storytelling and I thought there were great opportunities to use it in the context of health improvement."

Jonathan is an advocate for constantly improving one's skills. "It's a different world compared to when I first graduated.

More than ever, employees are expected to be flexible and adjust to the changes in the world. I really enjoyed coming back to the campus for another graduation, thirty years after I first arrived." // 5-6

4i p. 45

BOE	Board of Education
CBE	curriculum-based education / competency-based education
ELL	English language learner
GATE	Gifted and Talented Education
GED	General Education Diploma
GPA	grade point average
IQ	intelligence quotient
BA	Bachelor of Arts
GCSE	General Certificate of Secondary Education
MA	Master of Arts
PG	Postgraduate
PGCE	Postgraduate Certificate of Education
SWOUT	sandwich year-out student
UG	undergraduate
HESA	Higher Education Statistics Agency